

ITEC's vision is of a child-friendly South Africa where all children are able to access opportunities for optimal development.

In line with this vision, and our three-year strategic plan, during the 2012/13 period we strengthened our focus on younger children across ITEC programmes.

In the interests of promoting sustainable development in the longer term, we aim to build capacity in adults who care for and teach children, rather than directly with the children themselves.

Our focus on younger children was extended to include an emphasis on the first 1,000 days of a child's life as the most critical period of development, as well as reaching out to those children who currently do not access any early childhood care and education support before starting formal schooling.

Literacy and numeracy development across all stages of childhood development was increasingly emphasised in 2013 with programmes ranging from pre-school to matric level support.

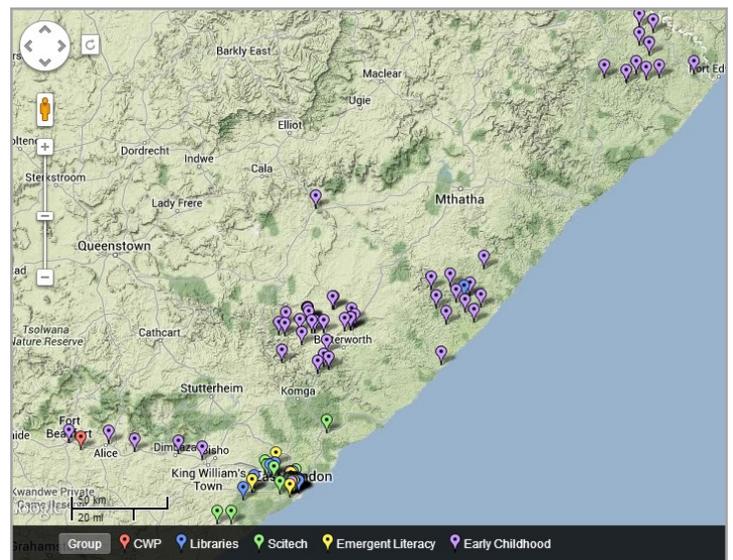
Our community level programmes yielded positive results particularly in building value and support for education programmes and developing the capacity within communities towards socio-economic empowerment.

Our projects stretched across the breadth of the Eastern Cape and we supported teachers, ECD practitioners and parents in remote rural areas as well as urban settlements.

Partnerships have played a pivotal role in enabling ITEC to expand its programmes and strengthen our implementation capacity. By leveraging in support from partners at local, provincial and national levels we have been able to take a sector-wide view and work with key stakeholders towards address systemic challenges.

26 years on we remain a viable and sustainable organisation. This can be directly attributed towards excellent governance and leadership from the ITEC Board of Directors, committed and loyal staff members and developmental partners who share ITEC's vision of a child-friendly society where children are able to develop to their full potential.

Michele Kay
ITEC, Managing Director



ITEC works across the Eastern Cape Province in a range of projects that all contribute towards an overarching goal of creating a child-friendly society.

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Early childhood development

Our ECD programme continued to grow this year, and we have managed 11 ECD projects. Four of these will be completed by the end of 2013, while four new projects will be starting.

We provide support for ECD Centres, but since we are conscious that less than 30% of children from birth to four years access such centres, we are increasingly exploring ways to reach out to young children and their caregivers in their homes and local community.

Activities

- Accredited training from Level 1 to Level 5
- Non-formal training and mentoring for practitioners, governing bodies, parents, and community based organisations
- Provision of materials and resources
- Leadership and management support
- Advocacy and information sharing

We also work in partnership with local structures and Community Based Organisations to extend programmes for young children in the households in which they live.

During 2013, we provided accredited training for 177 practitioners. Of these, 40% are engaged in the National Diploma in ECD, 12% completed a Level 4 qualification, 34% are engaged in a Skills Programme at a basic level, and 14% completed a Skills Programme at Level 4.

We provided non-formal training to 48 practitioners, 78 ECD Centre management committee members, and 23 home visitors, mainly from local Community Based Organisations.



Community Work Programme



The Community Work Programme is a National Government initiative that aims to provide a minimum level of useful work for unemployed adults in poor communities, in exchange for a predictable basic income. 'Useful' work is identified by community representatives, and must benefit the community. Participants are encouraged to use the work experience and training provided by the CWP as a stepping stone to other employment.

ITEC has been the Local Implementing Agent for the Duncan Village/ Pefferville CWP site since 2010, and in 2013 took on the local management of the Nkonkobe CWP site.

Participation

- The Buffalo City site: 1,452 participants in 10 municipal wards
- Nkonkobe site: 1,352 participants in 23 municipal wards

CWP Focus Areas

EDUCATION & ECD	SOCIAL & HEALTH	AGRICULTURE, FOOD AND ENVIRONMENT	INFRASTRUCTURE
<ul style="list-style-type: none"> • School libraries, administration & teacher support • School safety & security • Food garden, grounds and building maintenance • Support for Early Childhood Development centres includes practitioner support, cooking, cleaning, security, resource provision, etc. 	<ul style="list-style-type: none"> • Clinic and hospital support • Home visiting & home based care • Old age homes & support for the elderly (care, cleaning, cooking, meal provision, etc.) 	<ul style="list-style-type: none"> • Community, school and ECD food gardens set up and maintained • Environmental cleaning, bush clearing, tree planting 	<ul style="list-style-type: none"> • Maintenance & repairs to community assets, including schools, ECD Centres, public buildings, etc. • Road maintenance • Fencing

Library and literacy programmes

The ITEC library and literacy programme aims to promote a love of reading and build literacy skills. Everyone is welcome to visit or join our library, but we particularly focus on young children, and the adults who care for them.

Library users

- An average of 60 to 90 children, and 35 youth and adults per day
- Teachers and ECD practitioners

Library amenities

- A large lending and reading collection for all ages
- Theme packs for Early Childhood Development practitioners
- Block loans for teachers
- Study and reference facilities
- Video and DVD watching facilities
- Internet access

Library activities

- Read-with-Me for young readers
- Reading Tree for young readers
- Story-reading sessions
- Wordworks Early Literacy Programme for Grade R children

Adopt-a-Library outreach

ITEC facilitates collection development and library setup in schools and pre-schools.

We provide basic training and support for schools that are committed to providing children with either classroom libraries, book corners, or centralised libraries.

Since 2010 we have helped 19 schools to set up libraries. During 2013, we helped 12 Adopt-a-Library schools to improve and increase their collections, and helped a local primary school to set up and stock a new library.



Reading to younger children



The Early Literacy Programme



A CWP volunteer listens to a child reading



Sorting books while setting up a school library

Scitech Maths and Science Project

The Scitech project aims to improve Maths and Science achievements amongst learners from schools that serve disadvantaged communities. In addition to offering a rich programme for school learners from both rural and township schools, Scitech also offers quarterly teacher seminars on key topics, and facilitates Higher Education bursaries for promising learners.

Project participants

- 130 Grade 11 and 12 learners
- 66 Maths, Science and English teachers
- 7 bursary students at Higher Education Institutions

Activities

Grade 11 and 12 learners:

- Saturday and vacation schools focusing on Maths, Science and English First Additional Language
- Personal growth and career guidance sessions
- Basic computer courses
- Participation in science, technology and engineering events and competitions
- Visits to local industries



Scitech learners came third in the Water Competition hosted by Hatch Goba Consulting Engineers

Computer Training

The ITEC's Computer Training Centre aims to provide affordable, accredited end-user computer training, and at the same time contribute towards our sustainability. All proceeds from our computer courses are therefore ploughed back into our child-friendly core programmes.

Since March 2013, the Computer Centre has provided the following training:

- Accredited Basic Computer training: 242 participants
- Accredited Intermediate Computer training: 101 participants
- International Computer Driving Licence: 19 participants
- Various accredited short courses, including corporate clients: 113 participants

In addition to training for paying clients, ITEC provided the following training for project participants:

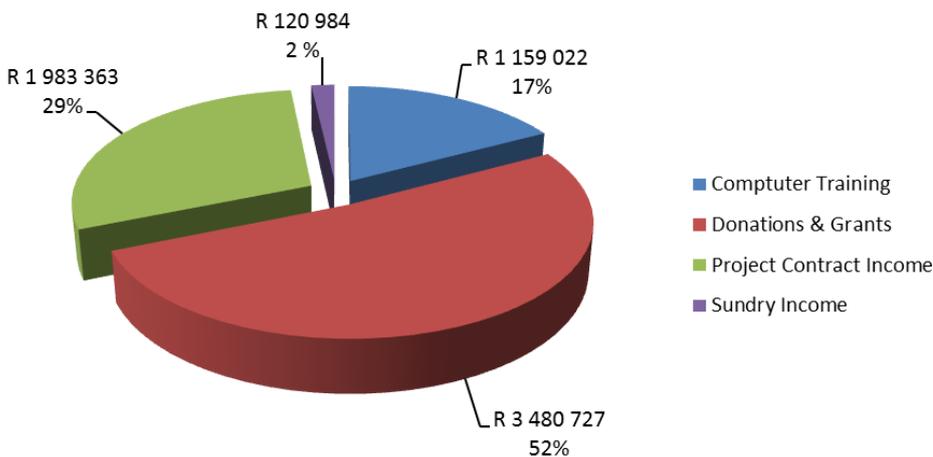
- Accredited Basic Computer training for 35 Grade 11 Scitech students and 33 CWP participants
- Non-formal basic computer training for 35 Grade 12 Scitech students.



ITEC has capacity to train 60 students in four laboratories

Financial Report

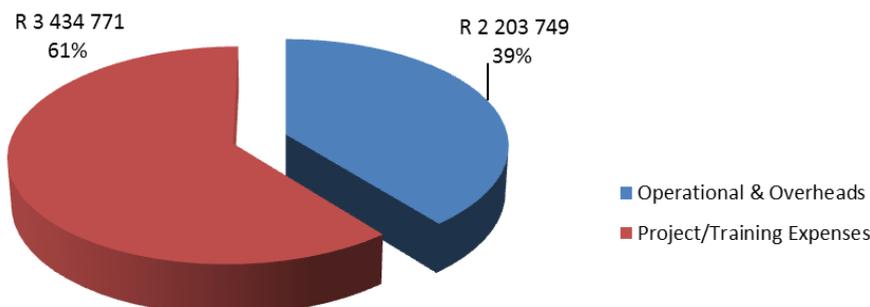
INCOME 2012-13



ITEC's total Income for the period was **R6 744 096**, an increase of R331 160 (5%) on the previous year's income of R6 412 936.

Income from Donations and Grants rose by R1 479 476, to account for 52% of total income in comparison with 31% in the previous year.

EXPENDITURE 2012-13



ITEC's total Expenditure for the period was **R5 638 520**, an increase of R419 843 (8%) on the previous year's expenditure of R5 218 677.

The increase in expenditure reflects ITEC's increased implementation.